

POLICY ON ASSESSMENT

Policy Statement

Assessment is an integral part of curriculum delivery which provides clear learning outcomes against which a student's progress can be measured.

Purposes

- a. To provide feedback to students in order to assist motivation and goalsetting.
- b. To obtain useful, ongoing information to assist teachers to review progress.
- c. To provide a basis for reporting to parents/caregivers about students' learning and development.
- d. To provide information for school review, including identification of barriers to achievement.

Guidelines

1. The learner is the focus of assessment. Students will, as far as is practicable, be involved in the evaluation of their own learning.
2. Upon entry to the school, all Year 9 students will undergo schoolwide assessment tasks to provide information regarding the learning needs of the student.
3. Assessment will be formative and summative using a variety of strategies.
4. Data collection will vary according to purpose.
5. Informing parents/caregivers of student progress occurs formally twice per year and at other times where appropriate.
6. Planning for assessment will be an integral part of the teaching and learning programme.
7. Each curriculum area will report to the Board about assessment and achievement in its area on a cyclical basis.
8. Appropriate staff training and assistance with assessment processes will be made available where necessary.
9. Each department will operate sound moderation procedures including common assessment tasks, and will abide by whole school moderation requirements.

Adopted 25 June 2001
Reviewed May 2008