

POLICY ON CURRICULUM DELIVERY

Policy Statement

According to National Administration Guideline No 1 the Board of Trustees is required to foster student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum as expressed in National Curriculum Statements.

The Curriculum is to be delivered in accordance with the National Education Guidelines.

Purpose

The purpose of the curriculum delivery policy is to ensure that the school's programmes positively enhance student learning at Napier Girls' High School.

Guidelines

1. A procedure for Delivery of the Curriculum will outline the implementation of the National Curriculum Statements – see attached procedure
2. A variety of learning and teaching styles and strategies will be employed as appropriate to the needs of students.
3. Student progress will be monitored and recorded against the National Achievement Objectives using a range of planned assessment procedures. These procedures are to be integrated into the teaching and learning programmes.
4. The school will identify issues which cause barriers to students' learning and it will seek to implement appropriate strategies to address these.
5. Equal educational opportunities will be provided to all groups of learners and for individuals.
6. The school recognises the need to consider the implications of the Treaty of Waitangi and to address issues related to the achievement of Maori students.
7. Curriculum Plans will be reviewed and reported to the Board on a cyclical basis.
8. Professional development of teachers will provide ongoing support to teachers to maintain a sound foundation for curriculum delivery.

Adopted 25 June 2001
Reviewed May 2008