

POLICY ON RAISING ACHIEVEMENT LEVELS OF MAORI STUDENTS

Policy Statement

This school accepts the importance of the need to raise the achievement levels of Maori students to enable them to have equitable access to current and future educational, occupational and social opportunities. The Board has an obligation under NAG 1 (v) to consult with our Maori community, to develop and make known to the whole community policies, plans and targets for improving the achievement of Maori students

Purposes

- a. To implement a programme for improving the achievement levels of Maori
- b. To obtain the support of the school community in these plans
- c. To assist staff in meeting the school's aims and obligations
- d. To improve Maori students' experiences of and achievement at school

Guidelines

1. Senior management will establish a steering group for the school's 'Maori Achievement' programme. This group will develop and implement a programme of interventions, activities and resourcing aimed at raising achievement levels. This may involve targeted funding and procurement of appropriate resources and personnel. This also includes reporting to the Board on a cyclical basis.
2. Appropriate consultation will occur as the programme is developed.
3. The Maori Achieve Committee will develop and maintain a data base to track the achievement of Maori students.
4. Progress on Maori achievement will be incorporated into school reporting.
5. Senior Management will ensure that professional development is provided to teaching staff to meet the appropriate professional standards relating to tikanga Maori.
6. The Board will seek to have as a member a Maori community representative where possible.
7. The achievement of Maori students will be recognised and celebrated at appropriate school events.

Adopted 28 August 2001
Reviewed May 2008