

POLICY ON BEHAVIOUR MANAGEMENT

POLICY STATEMENT

The Board of Trustees of Napier Girls' High School is committed to upholding the School's values which are elaborated in the School's Charter. Trustees, staff and students are encouraged to display these values not just at school but at all times.

Students and staff need to be responsible for their own actions and to show courtesy and respect for others, for the property of others and for the environment. At school students and staff have a right to a safe, pleasant working and learning environment. The School will encourage and assist students to develop appropriate social skills and modes of personal behaviour and presentation.

The Board looks to parents and caregivers to support the School in the implementation of this policy and to work with the Principal and senior management to address proactively and positively any behaviour issues which may arise.

PURPOSE

- To develop a caring and socially responsible environment in which values such as honesty, courtesy, integrity and manaakitanga are shared and upheld
- To ensure that the School's values enhance high level educational and co-curricular achievement at Napier Girls' High School
- To help students appreciate the right of others to work and learn in a safe secure environment.
- To provide pastoral support where required and help students appreciate the consequences of their actions.

GUIDELINES

1. The School's values will be elaborated through the Charter and other accountability documents.
2. The School will develop a Code of Conduct that is known, displayed and understood by all students.
3. The Code of Conduct and other school expectations will be printed in the prospectus and diary to ensure that students and parents/caregivers are aware of the standards expected.
4. Parents/caregivers will be asked to sign a statement on the enrolment card confirming that they have read, understood, and will encourage their daughter to abide by these rules and expectations.
5. The School's rules and expectations are applicable during the school day, coming to and going from school, on school trips and at all events organised by the school. Beyond this the School encourages all members of the school community to apply the school values in whatever situation they may find themselves in.

6. Behaviour on buses to and from school is also subject to the rules and expectations.
7. A set of incremental disciplinary steps will be taken to deal with behaviour that is causing concern. These steps are outlined in the Staff Manual and made public on the school website.
8. Where necessary parents/caregivers will be involved at an early stage when a student's behaviour is causing concern to enable their co-operation and determine an appropriate response strategy.
9. The assistance of external organisations or programmes such as Community High School, Strengthening Families, Birthright, Napier Family Centre and Dove will be sought when appropriate. Parents and caregivers are encouraged to make use of this support when suggested by the School.
10. Behaviour constituting gross misconduct or continual disobedience may be subject to stand-down or suspension by decision of the Principal in accordance with the Education Act and following guidelines established by the Ministry of Education. These guidelines are available from the School on request.
11. Suspensions will lead to Board judicial processes as required by the Education Act. The Board will manage such processes in accordance with legislative provisions and the requirements of natural justice.
12. The Board expects that the most serious acts of misbehaviour will be subject to the most serious consequences. This includes violence, persistent bullying, use of drugs or alcohol, as well as serious continuing disobedience.